

Frequently Asked Questions

from the 2016 Indiana Regional Transition IEP Onsite Trainings & Webinar

Thank you to all of you who participated in either the onsite or web-based 2016 Regional Transition IEP trainings. If you did not have the opportunity to attend a training or participate in the webinar, you can access the archived webinar here: <https://connect.iu.edu/p7s16abife1/>

If you have any additional questions, please send them to Joni Schmalzried at jeschmal@indiana.edu.

Q. Is there a “one-stop shop” for transition resources?

- No, though there are several sites/resources that provide a variety of supportive information, including:
 - Indiana IEP Resource Center: <https://www.indianaieprc.org/index.php>
 - Indiana Secondary Transition Resource Center: <https://instrc.indiana.edu/>
 - National Technical Assistance Center on Transition: <http://transitionta.org/>

Q. What is the web address for the Transition Assessment Matrix?

- The Transition Assessment Matrix can be found at: <https://instrc.indiana.edu/transition-resources/transition-matrix.html>

Q. What is the website to access the General Ed survey?

- The General Education Teacher Survey was created by one of Indiana’s Southwest Cadre of Transition Leaders and can be found at the following link: <https://instrc.indiana.edu/cadres-leaders/cadre-products.html>.

Q. Do I need to keep a running list of transition assessments, or may I wipe them out each year?

- That is a district/cooperative decision. The Indiana IEP system allows you to keep a running list of assessments that have been given.

Q. Do you need to complete a new transition assessment on a move-in, or may you continue with the one from previous school?

- If the transition assessments that a student enters your school with are current (within the last IEP year) you can use those to inform your decision making.
- If a student comes to you with either no assessments, or there are no current assessments, you must initiate or update.

Q. Can a transition service/activity cover (support) more than one postsecondary goal area?

- Yes, though there must be a connection to how it supports that postsecondary area.

Q. Can a specific course serve as a transition service/activity?

- Yes, if the class supports the student's specific postsecondary goals (for example: the student wants a career in culinary arts and takes a foods class).
- Use the narrative to make the connection between the class and the student's postsecondary goals

Q. Where can I find more information about using authentic assessments?

- Authentic Assessment Webinar: <https://connect.iu.edu/p3dxx9vx8bn/>

Q. If a teacher has an authentic assessment tool that is working well, how does he go about sharing that with others?

- If you have created an authentic assessment, please feel free to send it to Joni Schmalzried, jeschmal@indiana.edu. If you are not concerned about sharing with others, INSTRC can format and share as appropriate.

Q. When will the Certificate of Completion plans be finalized?

- There is a state-wide workgroup currently working on guidance for the Certificate of Completion. No launch date has been released at this time.

Q. Is there a legal definition for "competitive employment"?

- **Competitive integrated employment (CIE):** *full- or part-time work at minimum wage or higher, with wages and benefits similar to those without disabilities performing the same work, and fully integrated with coworkers without disabilities. (WIOA, 2016)*

Q. Is there any data that supports sheltered workshops? If so, who is collecting that data?

- *According to the 2001 investigation by the Government Accountability Office into the 14(c) program, only approximately 5% of sheltered workshop employees left to take a job in the community. Sheltered workshops are ineffective at transitioning individuals with disabilities to integrated employment. (National Council on Disability, 2012).*

Q. Where can we find more information about WIOA?

- <http://www.in.gov/dwd/2767.htm> (overview)
- <http://www.in.gov/dwd/2893.htm> (Indiana's Plan)